



Presented by Limmud NY

Sunday, November 17, 2019

Marlene Meyerson JCC Manhattan

10am-5pm



Special thanks to Hadar Institute for planning this event in the past

SCHEDULE

	Room 2	Room 3	Room 5	Room 6	Room 7
9:45 - 10:00 AM	Check-in				
10:00 - 10:50 AM	Engaging our Better Angels: Becoming a Mensch Through Tikkun Middot Practice MARC MARGOLIUS <i>IJS</i>	"If he is a rabbi, may the likes of him not proliferate in Israel" (Talmud Taanis 20A) JOE SEPTIMUS <i>Darkhei Noam</i>	Rashi and the Promise of Keturah MIRA RIVERA <i>Romemu</i>		Age Old Text – New Perspectives SHIRA HECHT-KOLLER <i>929 English</i>
10:50 - 11:00 AM	Transition and short break time				
11:00 - 11:50 AM	Answering the Call: Symbolism of the Shofar BENJAMIN MANN <i>Schechter Manhattan</i>	Lessons in Civil Discourse from the Oven of Achnai (Bava Metzia 59b) GOLDIE GUY <i>JOFA, Yeshivat Maharat</i>	Confronting Your Fear To Access Your Creativity ELAD NEHORAI <i>Hevria</i>	Words that Cannot be Written: Oral Torah and Chosenness in the Pachad Yitzchak TALI ADLER <i>Hadar</i>	The Melodies of Our Words: How Music Influences Our Perception of Text ELIANA KISSNER <i>Fort Tryon Jewish Center</i>
11:50 AM - 12:50 PM	LUNCH BREAK Kosher lunch available for purchase				
12:50 - 1:40 PM	Zine Making for Feminists REBECCA KATZ <i>Lilith Magazine</i>	A Theology of Listening for an Age of Distraction ADINA LEWITTES <i>B'nai Jeshurun</i>	Latznu: Very Jewish Comedy ELI LEBOWICZ <i>EliComedy.com</i>	Keeping Climate Contracts Since Noah ISAIAH ROTHSTEIN <i>Hazon</i>	The Language of Social Justice ADINA ALPERT <i>Avodah</i>
1:40- 1:50 PM	Transition and short break time				
1:50- 2:40 PM		Social Media and the Mitzvot of Tochecha, Halbanat Panim and Lashon Hara NECHAMA GOLDMAN BARASH <i>Pardes</i>	Eight Days of Oil and Seven Years of Famine: What the Joseph Story Can Teach Us About the Chanukah Miracle JOSEPH GINDI <i>AJWS</i>	Allyship as Spiritual Practice MIKE MOSKOWITZ <i>CBST</i>	Jewish Yoga and the Breath EMILY HERZFELD <i>Modah Jewish Yoga</i>
2:40- 2:50 PM	Transition and short break time				
2:50- 3:40 PM	Ein Kemach Ein Torah: What it Means to Nourish the Future Jewish Leaders of New York City MERAV BRAUN FINE, JONAH GEFFEN <i>Hunter College Hillel</i>	(When) Does Incivility Have a Place in Our Discourse? WILLIAM FRIEDMAN <i>Shalom Hartman Institute</i>	What Questions are Out of Bounds? SARAH WOLF <i>JTS, Kehilat Hadar</i>	Call Me by My Name: Relationships as Sacred Space STEVEN PHILP <i>Park Avenue Synagogue</i>	
3:40- 3:50 PM	Transition and short break time				
3:50- 4:40 PM	The Tzedek Box: Bringing Sacred Accountability to the Work of Jewish Justice ANDREW MANDEL <i>Yom HaTzedek</i>	The Binding of Isaac and the Power of Silence DAVID SILBER <i>Drisha</i>	What We Call Ourselves Matters LISA GELBER <i>Congregation Habonim</i>	Secular Education in Ultra-Orthodox Yeshivas (Panel) ANITA ALTMAN, NAFTULI MOSTER, MICHAEL REBELL, BARBRA ROTHCHILD <i>Yaffed</i>	



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SCHEDULE DESCRIPTIONS

10:00 - 10:50 AM

Engaging our Better Angels: Becoming a Mensch Through Tikkun Middot Practice

MARC MARGOLIUS, *IJS*

Room 2

We all have good intentions to “miss the mark” less often. Yet inevitably, we fall back into familiar, old habits and step in the same potholes. In this session, we will explore a practical approach to developing our character through mindfulness practice and awareness of core middot, innate character qualities with which we are endowed as beings created in the Divine Image.

Marc Margolius is a Senior Programs Director at the Institute for Jewish Spirituality, where he directs the Institute’s Tikkun Middot Project to cultivate character through mindfulness and character traits.

“If he is a rabbi, may the likes of him not proliferate in Israel” (Talmud Taanis 20A)

JOE SEPTIMUS, *Darkhei Noam*

Room 3

We will explore the disruptive and self-critical Talmudic story of the arrogant Torah scholar who comes to learn the “Torah” values of humility, vulnerability, and flexibility from the “ugly” man he chances upon and verbally abuses. The story is deeply meaningful, literarily rich, and alerts us, as individuals and communities, to be mindful of people’s bad behavior and speech, especially those who have positions of power.

Joe Septimus is CFO of a mortgage bank and teaches Torah at Darkhei Noam, Central Synagogue, the Marlene Meyerson JCC Manhattan Tikkun and other adult ed venues. Joe has an MBA from NYU, a BA in Philosophy, studied at Yeshiva Chaim Berlin & Kerem B’Yavneh, is a Wexner Heritage alum, and loves analyzing Rabbinic and Biblical texts.

Rashi and the Promise of Keturah

MIRA RIVERA, *Romemu*

Room 5

We have gotten comfortable in our discomfort with Hagar the Stranger. After fulfilling her role as concubine, surrogate mother, and catalyst, Hagar was banished and exiled from the Genesis narrative. Her return as “Keturah” intrigued the medieval biblical commentator Rashi but remained debatable to many. Come and re-read this story in a brave space. Fill in the blanks of the silences and the silenced peoples.

Mira Rivera is the first Filipina-American woman to receive ordination at The Jewish Theological Seminary (M.A. Jewish Studies 2015). She is Romemu’s Jewish Emergent Network Rabbinic Fellow and Board Certified Chaplain, co-chair of Jews for Racial and Economic Justice (JFREJ) rabbinical council, Harlem Havruta co-founder, board member of Jewish Women’s Foundation NY. She is havruta and Rabbi at Ammud: the JOC (Jews of Color) Torah Academy at Bronfman Center/Hillel New York University, her alma mater. Mira danced with the Martha Graham Dance Company under Artistic Director Yuriko. She keeps her Actor’s Equity union membership, just in case.

Age Old Text – New Perspectives

SHIRA HECHT-KOLLER, *929 English*

Room 7

929, the global Tanakh study and community building initiative, invites Jews everywhere to read Tanakh, one chapter a day, with a rich and diverse range of interpretations from writers, artists, rabbis, scholars, students, and educators. We will together study the chapter of the day, offering our own unique interpretations, and then delve into strategic ways the 929 online platform can be used to enhance Tanakh study in your community.

Shira Hecht-Koller is an educator, attorney, and writer. She is currently Director of Education for 929 English, a platform for the daily global study of Tanakh and a faculty member at Drisha, where she teaches and directs the Dr. Beth Samuels High School fellowship program. She brings with her a decade of experience teaching Jewish and interdisciplinary studies in high schools. Previously, she practiced corporate intellectual property law at Debevoise & Plimpton, LLP. Shira was a Paradigm Fellow at the Paideia Institute of Jewish Studies in Stockholm, where she is currently Educational Ambassador, and holds a certificate in experiential education from M2. She is a past board member of Uri L’Zedek, and sits on the advisory board of Shazur/Interwoven, an organization designed to rebuild the relationship between Israeli and American Jewry. She holds a JD from Cardozo School of Law. Her photography was featured in The Jewish Journey Haggadah (authored by Adena Berkowitz).

11:00 - 11:50 AM

Answering the Call: Symbolism of the Shofar

BENJAMIN MANN, *Schechter Manhattan*

Room 2

Participants will consider the symbolic meaning of the shofar through study of the shofarot section of the Rosh Hashan Musaf Amidah, including a selection of biblical verses that allude to shofar. We will consider contextual, liturgical, and personal meanings.

Benjamin Mann is the Head of School of Schechter Manhattan, a progressive Jewish day school on the Upper West Side. Ben is currently pursuing doctoral studies at the Davidson School of Education at the Jewish Theological Seminary of America. Ben holds a Master’s degree in Judaic Studies from the Jewish Theological Seminary of America and as well as a Master’s degree in Learning Disabilities from Teachers College of Columbia University. Ben’s undergraduate degree in Jewish Studies is from the University of Pennsylvania.

Lessons in Civil Discourse from the Oven of Achnai (Bava Metzia 59b)

GOLDIE GUY, *JOFA, Yeshivat Maharat*

Room 3

When it comes to defending deeply held truths, standards of civil discourse can often erode. What guidelines do Jewish sources offer in order to prevent this from happening? The Talmudic story about the oven of Achnai (Bava Metzia 59b) highlights the tension between maintaining personal integrity and respecting those with whom we disagree. In this session, we will explore the narrative and legal aspects of this story, in conversation with other rabbinic sources.

Goldie Guy, a native of Queens, NY, received her BA in Religion from Barnard College, completed the Graduate Program for Advanced Talmudic Studies at Yeshiva University, and received rabbinic ordination from Yeshivat Maharat in 2017. Goldie has served as a rabbi and educator at SAR High School, The Drisha Institute, Yeshivat Maharat, the Columbia/Barnard Hillel, as well as in various synagogues and Jewish communal settings. Currently, Goldie teaches Rabbinics at Carmel Academy in Greenwich, Connecticut.

Confronting Your Fear To Access Your Creativity

ELAD NEHORAI, *Hevria*

Room 5

You are what you fear. This is the starting point of this workshop designed for every creator, at any level. To truly unleash your creativity, you’ll need to start to look at yourself as you are, as opposed to as you imagine yourself. And the best way to address this side of yourself is to access what you are scared of, especially the kind of work that scares you. Using a series of exercises, each scarier than the one before, Elad will push workshop participants to dig deep into who they are and expose themselves in ways they haven’t before. Each exercise will be followed by sharing and discussion in order to fully digest what has been experienced. The goal: to come out of this session more honest and creative than you were when you came in.

Elad Nehorai has spent most of his adult life creating and nurturing communities. From the time he started a small online arts magazine (before such a thing was common) in college, to his efforts as an online marketer for startups, to his viral campaign “I Have A Therapist,” to his present-day work with Hevria, a community for creative Jews, and Torah Trumps Hate, a community for progressive orthodox Jews, Elad cares about nothing more than connecting people who are desperately looking for a community that doesn’t exist in the physical world.

Words that Cannot be Written: Oral Torah and Chosenness in the Pachad Yitzchak

TALI ADLER, *Hadar*

Room 6

In this class we will study an essay by Rav Yitzchak Hutner, the Pachad Yitzchak, in which he argues that the unwrittenness of the Oral Torah is key to the covenant between God and the Jewish people. As we study, we will ask ourselves: what is lost when Torah is written down? What happens to the idea of Jewish uniqueness when our sacred text is shared by other religions? And how can the Oral Torah teach us about the value of intimacy—and even secrets—in our relationships?

Tali Adler is a faculty member at Yeshivat Hadar. She is a musmekhet of Yeshivat Maharat and received her undergraduate degree from Stern College, where she majored in Political Science and Jewish Studies. A Wexner Graduate Fellow, during her time at Yeshivat Maharat, Tali served as the clergy intern at Kehilat Rayim Ahuvim and Harvard Hillel. Tali has studied in a number of Jewish institutions, including Drisha and Midreshet Harova.

The Melodies of Our Words: How Music Influences Our Perception of Text

ELIANA KISSNER, *Fort Tryon Jewish Center*

Room 7

How do music and sound shape and influence the way we relate to and interpret Jewish text and the words of others? We will explore how melodies influence words/poems that we are familiar with in a Jewish context (such as the Shema) and explore what it can mean to reinterpret and reengage with text using music as our tool.

Eliana Kissner is the student clergy intern at the Fort Tryon Jewish Center. She is currently pursuing a Master’s degree in Sacred Music and cantorial investiture at the H.L. Miller Cantorial School at JTS.



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Zine Making for Feminists

REBECCA KATZ, *Lilith Magazine*
Room 2

Who are your feminist Jewish heroes? And along these lines...What's the best gender-related advice you've ever given or received—or wish you'd received? Join Rebecca Katz, cartoonist from Lilith magazine, to explore these questions through the feminist medium of zines. Short for magazine or fanzine, a zine is self-published, motivated by the self-expression of its creator (that's you). Zines often focus on narratives or information ignored or erased by mainstream media. Learn how to make your own zine using collage, watercolor, and writing and tell your story through this joyful, Jewish practice. No particular artistic experience required, just a desire to tell a story in a new medium.

Rebecca Katz is a Brooklyn-based and Brooklyn-born cartoonist, creative facilitator, and educator. For the past decade, Rebecca has engaged the Jewish community in different modes of social justice through youth organizing, immersive programs, and Jewish social justice education. You can currently see her comics and illustrations published in Lilith Magazine, at lilith.org.

A Theology of Listening for an Age of Distraction

ADINA LEWITTES, *B'nai Jeshurun*
Room 3

The onslaught of demands on our attention from a world saturated with technology causes many to feel fragmented and disoriented. Paradoxically, we retreat further into our devices to escape the chaos, and each other. Bridging the gap through speech becomes more and more an act of courage. Can we develop a spiritual practice of listening to salvage the art of discourse that binds humans and us to the Divine?

Adina Lewittes serves as the Scholar in Residence at B'nai Jeshurun in NYC, is the founder of Sha'ar Communities in Bergen County, NJ, and is a member of the senior rabbinic faculty of the Shalom Hartman Institute and of the Board of Trustees of the Abraham Joshua Heschel School in NYC.

Latznu: Very Jewish Comedy

ELI LEBOWICZ, *EliComedy.com*
Room 5

A standup comedy presentation about different facets of Jewish life. Some of the topics I'll delve into include: eating, marriage, having children, eating, davening, Jewish holidays, weddings, and eating.

Eli Lebowicz has performed standup comedy all over the United States, Canada, and recently had a sold-out tour in Israel. He often does shows at school dinners, synagogues, and other places Jews eat. Some may find his material a bit too Jewish, but with a name like Eli Lebowicz he wasn't really trying to hide it.

Keeping Climate Contracts Since Noah

ISAIAH ROTHSTEIN, *Hazon*
Room 6

Through Torah study and rabbinic perspectives of Creation, Noah, and the Flood, we will explore these narratives and consider what lessons can be applied to a generation of many obstacles including climate change and unfettered human power, and how the Jewish tradition compels us to respond.

Isaiah Rothstein serves as the Rabbi-in-residence for Hazon. Growing up in a multi-racial Chabad family in Monsey, NY, Isaiah sees himself as a human bridge, connecting disparate parts of the Jewish community. Isaiah went to Yeshiva University for rabbinical school and to receive his Master of Social Work. During his spare time, Isaiah is a Jewish Engagement and Diversity Consultant with his organization, the Union Street Sanctuary, and plays music with his band Zayah. Isaiah currently lives in Harlem, NY.

The Language of Social Justice

ADINA ALPERT, *Avodah*
Room 7

Choice words have launched social movements and shifted public thinking, led to policy change and robust debate. On the one hand, a well-crafted hashtag or a catchy policy title can mean so much more than letters on a page and can actually help shape our direction and galvanize movements. On the other hand, language can sometimes become a way of establishing insider/outsider norms and can make exactly those movements feel inaccessible. Looking at modern sources as well as traditional Jewish text, this session will give participants an opportunity to reflect on the language we use in order to affect social change, and how that language can serve as a bridge to the world we are working to build.

Adina Alpert is the National Conference Manager at Bend the Arc and an Avodah Alumni Justice Ambassador. She is a facilitator with a background in education and an alum of the Avodah Justice Fellowship and Resetting the Table Facilitation Training.

Adina served as Director of Youth Programming at Congregation Beth Am in San Diego before coming to Bend the Arc. Born and raised in Los Angeles, Adina holds a BA in Political Science and Education from UC San Diego.

1:50- 2:40 PM

Social Media and the Mitzvot of Tochecha, Halbanat Panim and Lashon Hara

NECHAMA GOLDMAN BARASH, *Pardes*
Room 3

Social media is the place to go for buzz and gossip and plain old information about events happening around town. In the era of #metoo, it has also become a forum for disclosing information about harmful behavior in our communities. What does Jewish law have to say about publicly exposing people for fraud, corruption, or abuse? Is it allowed? Are there boundaries? We will look at Jewish sources that weave together both mitzvot that caution against public humiliation but also obligate us to take a stand to protect those vulnerable among us.

Nechama Goldman Barash made aliyah from Philadelphia over 20 years ago after graduating from Stern College. She studied for three years in Matan's Advanced Talmud Institute and finished a master's degree in Talmud at Bar-Ilan University. She is a graduate of Nishmat's Yoetzet Halacha program and has been certified to teach brides before their weddings, as well as qualifying as a sex educator through Yahel and the Eden Center. She also studied for three years in Matan's advanced halakha program, Hilkhata.

Eight Days of Oil and Seven Years of Famine: What the Joseph Story Can Teach Us About the Chanukah Miracle

JOSEPH GINDI, *AJWS*
Room 5

Get prepared for Chanukah! This year on the Shabbat of Chanukah we will read Parashat Mitzet, wherein Joseph devises a plan to store produce during years of plenty for distribution during years of famine. What can the Joseph story teach us about the Chanukah miracle? What does Chanukah teach us about Joseph's plan? How might Joseph's and the Maccabee's respective approaches to scarcity and bounty contribute to our own role as consumers and stewards of the earth's resources? What can we learn from the very different "miracles" in each narrative?

Joseph Gindi is the Senior Program Officer for International Education and Jewish Engagement at American Jewish World Service (AJWS), where he is responsible for the creation of Judaic content and engaging clergy and North American Jewish communities. Joseph is a Jewish educator with over 15 years of experience across the Jewish community. He has master's degrees in Near Eastern and Judaic studies from Brandeis University and in religious studies from the University of North Carolina. Joseph has studied in batei midrash at the Pardes Institute, Mechon Hadar, and The Jewish Theological Seminary.

Allyship as Spiritual Practice

MIKE MOSKOWITZ, *CBST*
Room 6

Being an ally can sometimes feel awkward and unsustainable. How might we see allyship as part of a restorative religion that is nourishing? We will explore models of change that aim to balance the solo and communal contributions of allyship as spiritual practice.

Mike Moskowitz is the Scholar-in-Residence for Trans and Queer Jewish Studies at Congregation Beit Simchat Torah in NYC. He is a deeply traditional and radically progressive advocate for trans rights and a vocal ally for LGBTQ inclusivity. Rabbi Moskowitz received three Ultra-Orthodox ordinations while learning in the Mir in Jerusalem and in Beth Medrash Govoha in Lakewood, NJ. He is a David Hartman Center Fellow and the author of Textual Activism. His writings can be found at rabbimikemoskowitz.com

Jewish Yoga and the Breath

EMILY HERZFELD, *Modah Jewish Yoga*
Room 7

A Jewish yoga class that explores the power of breath through Jewish text, commentary, and yogic text and practice. A valuable experience that stretches the body, mind, and soul, while re-jew-venating with tools and lessons that can be practiced beyond the class. (Note: this will be a chair yoga class)

Emily Herzfeld of Modah Jewish Yoga is a certified yoga teacher who has been teaching yoga for six years, five of them Jewish yoga. The blending of Yoga practice with Jewish thought, philosophy, and values provides valuable lessons, and sharing this is one of her greatest passions.



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Ein Kemach Ein Torah: What it Means to Nourish the Future Jewish Leaders of New York City

MERAV BRAUN FINE, JONAH GEFFEN, *Hunter College Hillel*
Room 2

Jewish college students are HUNGRY! But what are they hungry for? At Hillels across the country, across the city, and even across town; dedicated professionals are motivated by one unifying belief: that it is indeed possible to engage with the Jewish future, today. At Hunter Hillel we work every day to feed the future of the Jewish community of NYC, body and soul. We invite you to meet the future.

Merav Fine Braun is the Executive Director and Jonah Geffen is the Senior Jewish Educator and Campus Rabbi at Hunter College Hillel. Merav is a graduate of NYU's Wagner-Skirball dual Masters program in Nonprofit Management and Judaic Studies, and she holds a BA in Government and Politics from the University of Maryland, College Park. Jonah received his BA in History and Jewish Studies from Indiana University, an MS in Conflict Analysis and Resolution from George Mason University, and an MA in Jewish Studies and Rabbinic Ordination from the Jewish Theological Seminary. They both adore their partners and kids, love to bake bread, and are passionate about the students of Hunter Hillel.

(When) Does Incivility Have a Place in Our Discourse?

WILLIAM FRIEDMAN, *Shalom Hartman Institute*
Room 3

The quality of public discourse is a perennial social concern; from antiquity to the present, political and social theorists have inveighed against mockery and uncivil speech as destructive of reasoned discourse and interpersonal cohesion. Classic Jewish texts, too, tend to take a dim view of uncivil speech—except that they also feature rabbis insulting each other and permit and even demand engaging in mockery under certain circumstances. We'll examine some texts that exalt rudeness and try to understand when and why incivility may hold the key to saving society.

William Friedman is a doctoral candidate in Ancient Judaism at Harvard University, writing on Legal Reasoning in Early Rabbinic Law, and is a David Hartman Center Graduate Fellow at the Shalom Hartman Institute of North America. In 2016 he received rabbinic ordination from Rabbi Daniel Landes, former director and rosh yeshiva of Pardes. He has learned at and taught for a wide spectrum of Jewish learning institutions, including AJR, JTS, Hebrew College, and Pardes.

What Questions are Out of Bounds?

SARAH WOLF, *JTS, Kehilat Hadar*
Room 5

We often think of Judaism as encouraging a culture of questioning, but are there some questions that we consider to be too problematic? Starting with several Talmudic stories about questions, we will explore how we perceive and respond to difficult questions in our own communities around big issues.

Sarah Wolf is Assistant Professor of Talmud and Rabbinics at JTS. Sarah's research focuses on legal textual cultures in rabbinic and medieval Judaism. Her current book project traces the rise in literary elements in late legal passages in the Babylonian Talmud, examining the role of narrativity in the development of Rabbinic scholasticism. Sarah has taught Rabbinics in a variety of settings, including the Dr. Beth Samuels Drisha High School Program; Nishma: A Summer of Torah Study at the JTS Beit Midrash; SVARA: A Traditionally Radical Yeshiva; and the first ever Talmud MOOC on Coursera.

Call Me by My Name: Relationships as Sacred Space

STEVEN PHILP, *Park Avenue Synagogue*
Room 6

How we name ourselves, and each other, has the power to shape our relationships—whether we use this ability to strip others of their humanity, or honor their inherent worth. Explore what our tradition has to say about the importance of calling each other by our names.

Steven Philp joined Park Avenue Synagogue as Rabbinic Fellow in July 2019, after being ordained at the Jewish Theological Seminary. He was a recipient of the Wexner Graduate Fellowship. He earned a MSt in Jewish Studies from the University of Oxford in 2016. In 2014, he received his MDiv and MSW from the University of Chicago.

3:50- 4:40 PM

The Tzedek Box: Bringing Sacred Accountability to the Work of Jewish Justice

ANDREW MANDEL, *Yom HaTzedek*
Room 2

How can the voices from our Jewish past inspire us to raise our voices in support of a better world today? Participate in a session in which we will use Jewish text to help us create a special new ritual object—a Tzedek box—to build greater sacred accountability for our response to the Jewish call for justice.

Andrew K. Mandel is a second-year rabbinical student at Hebrew Union College. A former vice president at Teach For America, Andrew holds a doctoral degree in adult learning and leadership from Teachers College, Columbia University and founded a community advocacy organization in his hometown school district of East Ramapo, NY. He lives in Long Island City with his partner.

The Binding of Isaac and the Power of Silence

DAVID SILBER, *Drisha*
Room 3

An examination of the role of silence in the Akedah and related biblical narratives.

David Silber is the founder and dean of Drisha Institute for Jewish Education in New York and Israel. Rabbi Silber received ordination from the Rabbi Isaac Elchanan Theological Seminary. He is a recipient of the Covenant Award, for excellence in innovative Jewish education, and is the author of A Passover Haggadah: Go Forth and Learn (Jewish Publication Society 2011) and For Such a Time as This: Biblical Reflections in the Book of Esther (Koren Publishers 2017). He is also a nationally acclaimed lecturer on the Bible. Rabbi Silber is married to Dr. Devora Steinmetz. They have eight children and live in New York City.

What We Call Ourselves Matters

LISA GELBER, *Congregation Habonim*
Room 5

Tradition teaches we each have three names—the name our parents give us, the name we are known by and the name we earn for ourselves. Which names take precedence? How do they define our identity? What happens when the names we call ourselves derail who we are? Through text, song, speech and silence, we'll examine how we speak, remembering how we talk to ourselves matters.

Lisa Gelber is rabbi, mother, marathon runner, spiritual director, breast cancer survivor and PELOTON enthusiast. She joyfully serves Congregation Habonim in the Lincoln Square neighborhood of the UWS. Born and bred in and around NYC, she is a proud Amherst College alumna with Rabbinic Ordination from JTS. Lisa serves as Advisory Committee member of BFOR: The BRCA Founder Outreach Study and speaks nationwide about domestic violence in faith community. She lives with her Torah muse, elementary school aged daughter, Z.

Secular Education in Ultra-Orthodox Yeshivas (Panel)

ANITA ALTMAN, NAFTULI MOSTER, MICHAEL REBELL, BARBRA ROTHCHILD, *Yaffed*
Room 6

Since 2012, Young Advocates for Fair Education (YAFFED) has pressed for improvements in general education in Hasidic and ultra-Orthodox Yeshivas. Currently, tens of thousands of children attending these schools receive little instruction in English, math, science, and social studies; when they reach high school, secular education is often cut off completely.

Anita Altman joined the Board of YAFFED as Board President following almost 3 decades in a senior position at UJA-Federation of New York. While At UJA-Federation, Ms. Altman was responsible for the Rose Biller Scholarship Fund, which each year provides over \$1 million in college and graduate scholarship assistance to economically needy Jews attending schools in the NY metro area.

Naftuli Moster is the Executive Director of Yaffed. He grew up in Borough Park and attended Hasidic Yeshivas (elementary and high schools). In 2012 he founded Yaffed after discovering the gaps in his and his friends' elementary and high school education. Moster graduated Summa Cum Laude with a BA in psychology from the College of Staten Island and went on to receive a Master's in social work from Hunter (CUNY).

Michael A. Rebell is the executive director of the Center for Educational Equity and Professor of Practice in Law and Educational Policy at Teachers College, Columbia University. He is also an adjunct Professor of Law at Columbia Law School, and Chairman of the New York State Civic Readiness Task Force.

Barbra Rothschild is a physician and teaches medical ethics at Columbia University. She is also the mother of four children who have all attended private school in New York City since 2008.